

Ethnic Studies Assistant Professor

Posting Number: F00789

Location: Diablo Valley College

Salary: \$65,088 - \$99,876 per year

Description of Position:

Diablo Valley College inspires, educates, and empowers a diverse community of students to transform their lives and their communities. To help further this work, DVC seeks a tenure-track ethnic studies instructor to start in August 2022. We are looking for a colleague who will demonstrate discipline expertise and show sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic backgrounds and abilities of community college students. We are looking for instructors who share a strong commitment to social and racial justice and who use or are inspired to use anti-racist pedagogies that close equity gaps by recognizing, understanding, and respecting the perspectives of all students. We strongly encourage those with historically marginalized and/or underrepresented identities to apply, including people of color, non-binary and transgender individuals, women, and Indigenous people.

The successful candidate will be well qualified to teach introductory courses in Ethnic Studies and will develop new courses in one or more of the following: Native American/Indigenous Studies & Decolonization, Asian American Studies, Chicana/Latina Studies, Black/African American Studies. We are specifically seeking candidates who have the expertise and enthusiasm to lead the development of our new Ethnic Studies department. We seek candidates who are community-engaged scholars committed to anti-racist, decolonial and social justice pedagogy that addresses structural racism and state violence domestically and globally.

The successful candidate will also demonstrate sensitivity to and understanding of the diverse academic, socioeconomic, cultural, ethnic backgrounds, and abilities of community college students.

Inquiries:

Contact the Office of Instruction- sturnquist@dvc.edu

Position Status: Tenure- Track

EEO Job Category: Faculty & Other Instructional Staff

Employee Group: Full-Time Faculty

Department: D4515-Social Science

Duties and Responsibilities:

In addition to contractual duties, all full-time faculty are expected to participate actively in their disciplines, department activities, and the general intellectual life and governance of the college. Part of the teaching assignment may be in the evening and/or online. Duties and responsibilities include but are not limited to:

1. advancing equitable student learning through dedicated, exemplary instruction in accordance with established course outlines;
2. participating in the assessment of student learning outcomes for courses and programs; developing and implementing student learning outcomes assessment processes for courses and programs;
3. collaborating in the development and revision of curriculum and in program review;
4. engaging in department program improvement initiatives;
5. participating in department, division, and college committees;
6. participating in professional development activities, both departmental and college-wide;
7. maintaining current knowledge in the subject matter area and effective teaching/learning strategies;
8. maintaining appropriate standards of professional conduct and ethics;
9. informing students of course requirements, evaluation procedures and attendance requirements;
10. preparing and grading class assignments and examinations and informing students of their academic progress;
11. maintaining attendance, scholastic, and personnel records and submitting them according to published deadlines;
12. posting and holding sufficient and regular office hours in accordance with prevailing policy;
13. participating in College's shared governance processes.

Minimum Qualification-Education/Experience:

Understanding of and sensitivity to the diverse academic, socioeconomic, cultural, sexual orientation and ethnic backgrounds of community college students, staff and faculty.

The applicant must possess one of the following qualifications (earned degrees must be from an accredited college/university):

Master's in the ethnic studies field OR A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies OR Interdisciplinary Studies area OR California Community College Credential to teach in Ethnic Studies or the equivalent.

If you do not possess the EXACT minimum qualifications (i.e., you do not possess the exact degree listed) and believe that you meet the minimum qualifications via

equivalency, please fill out the equivalency petition form in the document section of the online application. Additionally, if you are unsure that you meet the minimum qualifications, please fill out the equivalency petition. The <https://www.4cd.edu/career/forms/equivalency-application/Academic%20Position%20Application%20-%20Masters%20Degree%20Discipline%20Equivalency%20Form.pdf>

Desirable Qualifications:

Highly qualified candidates will possess knowledge, skills, and experience that address the desirable qualifications below. Responses to the supplemental questions below allow the applicant to describe how they meet these qualifications.

- M.A. or Ph.D. in Ethnic Studies or related fields.
- Demonstrated teaching excellence in Ethnic Studies along with expertise and the ability to develop and teach courses in Native American/Indigenous Studies & decolonization, Asian American Studies, Chicana/Latina Studies, Black/African American Studies, critical race, prison/carceral Abolitionist studies, Borderland studies and migration.
- Experience working with students at the college level in an academic capacity (instructor, teaching assistant, tutor, etc.).
- Demonstrated commitment to epistemologies of Ethnic Studies, anti-racist pedagogy, innovative transdisciplinary methodologies, and social justice practices.
- Demonstrated sensitivity to and the ability to motivate and teach community college students of diverse class positions, racial and ethnic backgrounds, cultures, religious affiliations, citizenship status, genders and sexual orientations, varied levels of academic preparation, learning styles, and/or disabilities.
- Commitment to community engagement, equity and professional growth and development, and to innovation and improvement of teaching.
- Commitment to assuming faculty responsibilities beyond the classroom in a shared governance environment.
- Experience, training, and commitment to work with students under-prepared to do college-level reading and writing.

Job Open Date: 10/08/2021

Job Close Date: 11/28/2021

Open Until Filled: No

Employment Begins: August, 2022

of Months: 10

To apply, visit: <https://apptrkr.com/2566131>

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