Tenure-Stream Faculty Position

As the University of Pittsburgh's newest school, the School of Computing and Information (SCI) is a growing interdisciplinary community of faculty, staff and students who are accustomed to progressing through change, thinking beyond boundaries and innovating new approaches to lead our institution and nation to positive change. Since 2017, SCI has hired more than twenty-five faculty members, and we are continuing our growth with multiple openings in the tenure stream this year. At SCI, we particularly seek candidates that support our mission in creating, nurturing, and sustaining an equitable environment that values our differences and promoting these values within and beyond our school.

The University of Pittsburgh is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. SCI is fostering an equitable and inclusive community with our scholarship, education and faculty development initiatives, including policies to promote a healthy work-life balance; programs to meet the needs of two career couples; and a commitment to recruit, retain, and develop a diverse faculty. Candidates whose research, teaching and service contribute to the academic diversity of our campus and who have demonstrated commitment to working with students from diverse backgrounds are encouraged to apply.

SCI's interdisciplinary research and education includes computer science, information science and library and information science with rich connections to partners in health sciences, medicine, engineering, social sciences, humanities, business and other areas.

About the Position

Technology for Learning and Social Change (Assistant Professor) Position #6096

SCI is seeking to hire a visionary faculty member at the rank of Assistant Professor in the broad area of Technology for Learning and Social Change (TLSC). This role requires an interest and prior experience in the research agenda of advancing technology-oriented educational, social and racial justice. The position is expected to engage in active and scholarly research that considers, improves or creates state-of-the-art technologies to solve societal problems, deepen social impact and improve lives. For this position, we are interested in the relationship between technology, learning and the alteration of mechanisms within the social structure, characterized by changes in cultural symbols, rules of behavior, social organizations or value systems. We seek transdisciplinary researchers who may or may not fit into traditional departmental structures and are distinguished by excellence in and dedication to social justice. We are particularly interested in individuals who work at the intersection of computing and information with other areas including but not limited to Africana Studies, Artificial Intelligence, Communications, Computational Social Science, Education, Educational Psychology, Gender Studies, Human-Computer Interaction, Law, Learning Sciences, Public Policy, Responsible Data Science, or Social Work.

The proposed position will add value to SCI in the following three broad ways:

1. Position SCI as a national leader in research on advancing technology-oriented educational, social and racial justice.
2. Enable SCI to better serve the communities in which the University of Pittsburgh is embedded.
3. Mitigate SCI racial inequities. Hiring faculty that share the goals of this search is a small step towards mitigating current inequities embedded in the school and more broadly in academia. Recent reports, both locally and nationally, have highlighted the racial inequalities in both recruitment as well as granting tenure and promotion.

Required qualifications

- Candidates must have earned a PhD or equivalent degree (e.g. Doctor of Law) prior to the appointment, in an area relevant to Technology for Learning and Social Change
- Candidates must possess at least three years of relevant experience in research, teaching, community work, technology innovation, or equivalent areas
- Candidates must have a demonstrated commitment to advancing diversity, equity, and inclusion

Preferred qualifications

- Interest and established work in interdisciplinary and impactful work in the area of learning and social change
- Outstanding scholarly record including but not limited to publication quality, teaching portfolio, technology products, and/or history of community advocacy
- Demonstrated ability and vision to build a learning and social change agenda

Application Process

Individuals interested in the opening may apply at https://sci.pitt.edu/recruiting. A completed application includes a cover letter, curriculum vitae, research statement, teaching statement, a statement of commitment to creating a diverse and inclusive community, and the names and contact information for at least three recommenders.

Application reviews will begin after January 15, 2022, with a deadline of March 15, 2022; applications will be accepted until positions are filled. We anticipate that individuals will be invited to interview on campus starting in February 2022. The anticipated start date is September 1, 2022. Questions about the search and/or application status should be emailed to sci-recruit@pitt.edu.

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The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity, EOE, including disability/vets.

Apply Here: https://www.click2apply.net/j728XWS5mzGRtVKVFdDad

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