

Associate or Full Professor of Service Learning & Director of Service Learning Institute

Job no: 519131

Work type: Instructional Faculty - Tenured/Tenure-Track

Location: Monterey Bay

Categories: Unit 3 - CFA - California Faculty Association, Tenured/Tenure-Track, Full Time, Faculty - Education/Library Science

Classification: 12-Month, Tenure-Track with Possibility of Tenure

Priority Screening Date: October 14, 2022

Recruitment Status: Open Until Filled

Appointment Date:

Powered by an inspiring <https://csumb.edu/about/founding-vision-statement/>, <https://csumb.edu/about/> (CSUMB) is a mid-sized comprehensive baccalaureate and masters granting university whose staff and faculty help transform student lives through a focus on student success and engagement through project-based learning, service learning in its regional community, and the promotion of multicultural and global perspectives on and beyond campus. CSUMB is both a Minority Serving Institution (MSI) and a Hispanic Serving Institution (HSI) and has a vibrant, diverse student body of over 7,400 students.

The university's <https://csumb.edu/about/mission-strategic-plan/> prioritizes inclusive excellence through recruiting and investing in the development of a diverse body of faculty, staff, and administrators. CSUMB's sustainability initiative is to be carbon neutral by 2030. The university's faculty and staff, many of whom live in the East Campus housing development, appreciate living and working so close to the shores of the beautiful Monterey Bay. As one of the 23 campuses in the California State University (CSU) system, CSUMB offers excellent benefits, including access to below-market rate campus housing and competitive salaries for faculty and staff.

The Service Learning Institute is the administrative unit responsible for supporting the delivery of CSUMB's innovative service learning program. CSUMB is the only public university in California, and one of the few nationally, to have made service learning a graduation requirement. CSUMB's service learning requirement is deeply grounded in learning outcomes related to diversity, equity and social justice; and is integrated into both the General Education program (Lower Division Civics/Service Learning), and the graduation requirements of each major (Upper Division Service Learning). Each academic year, approximately 40% of CSUMB students enroll in one of over 130 service learning courses, and contribute over 100,000 hours to 300+ schools, non-profit organizations and governmental agencies in the Monterey Bay (Monterey, Santa Cruz and San Benito Counties) and Salinas Valley region.

The Service Learning Institute is both the academic and administrative support home for service learning at CSUMB. SLI offers service learning courses to meet both the lower

and upper division service learning requirement, supports a dynamic Student Leadership in Service Learning Program, and is home to the Minor in Social Justice and Community Leadership. The SLI is also responsible for providing support for the delivery of high quality, social justice-oriented service learning courses for all CSUMB students campus-wide. This includes supporting the creation of community partnerships, managing risk and safety issues, and facilitating overall program evaluation.

The Service Learning Institute is seeking an experienced, innovative, collaborative leader to serve as Director and Department Chair, and to guide the Service Learning Institute into its next phase of development and growth. After 25 years, we seek to build on our successes, develop the reciprocity of our university and community partnerships, deepen collaboration with CSUMB's Ethnic and Gender Studies courses and participatory action research programs. We seek a leader who can implement strategies that provide opportunities for our Black, Indigenous and people of color (BIPOC) students to engage in community action that is informed by the rich cultural and historic traditions of social activism located in our regional communities. Our next Director will have the communication skills to inspire enthusiasm for service learning and community engagement, the ability to support scholarship and relationship building with diverse cultural communities, and the capacity to build a collaborative and effective team. Our goal as a community-engaged university is to graduate students who have the skills, attitudes, and passions to become multicultural community builders and social change agents who are prepared to meet future community challenges. Our new Director will play a central role in this endeavor.

The Director of the Service Learning Institute reports directly to the Dean of the University College.

RESPONSIBILITIES:

Department Chair Responsibilities

- Provide leadership for the hiring and review of part-time faculty; manage faculty workload; support the Retention Tenure and Promotion progress of tenure-track faculty.
- Support the development of new courses and curricula responsive to current community needs; support the review and modification of existing courses consistent with Course Consent Calendar; develop the schedule of courses offered each semester.
- Provide leadership for annual assessment of student learning and overall program review, consistent with CSUMB academic program review processes.
- Oversee department budget and other relevant grant-funded program budgets.

SLI Director Responsibilities

- Provide leadership for service learning faculty development campus-wide including: delivery of workshops for new and returning service learning faculty; development of

curricular resources and learning assessment strategies; support for development of service learning faculty's scholarly research agendas.

- Provide guidance for the SLI Associate Director with respect to the management of campus-wide service learning support systems, including: community partnership development; risk and safety management; program evaluation; SLI publications and information dissemination; and, event planning.
- Work with the Dean and University Advancement to promote the department outside the university community; represents SLI with appropriate off-campus groups and constituents; seek external funding for diverse SLI initiatives; fulfill Principal Investigator responsibilities for diverse external funding sources.

Teaching & Research Responsibilities

- Teach courses in service learning, at both the lower and upper division level.
- Conduct research and maintain an active record of scholarly accomplishments in a related field, such as community-university partnership, civic engagement, social justice education, etc.

MINIMUM QUALIFICATIONS:

- Doctorate degree in a relevant field, e.g., education, public administration, ethnic studies, gender studies, gay and lesbian studies, community studies, social sciences, experiential education, or similar fields.
- Scholarly achievement in the field of service learning, civic or community engagement, ethnic studies, and/or social justice education.
- Experience with infusing cultural frameworks that focus on college student development and civic identity development, with special attention to the communities of Black, Indigenous and people of color.
- Leadership experience reasonably related to the administrative assignment.

PREFERRED QUALIFICATIONS:

- Progressively increasing leadership responsibility as a chair/director within Academic Affairs and/or a record of increasing responsibility and leadership in Service Learning.
- Background in experiential modes of teaching and learning, including service learning, community studies, internships, civic engagement, etc.
- Contributions to the fields of civic engagement through achievements in the arts, and/or publications for the general public.
- Record of sustained and reciprocal collaboration with communities with evidence of amplifying the voices and experiences of those currently and historically marginalized.
- Experience with developing and maintaining university-community partnerships with ethnically and culturally diverse communities.
- Excellent interpersonal and verbal/written communication skills that reflect the ability to collaborate effectively with a wide range of constituents (faculty, staff, students, community partners, donors, alumni) from all backgrounds.

- Demonstrated ability to increase representation, voice, and equitable treatment of underrepresented student, staff, faculty, and/or community groups and to advance the university goals of equity, diversity, and inclusion.
- Record of achievement in grant writing.
- A record of collaborative managerial experience including program development, program evaluation, supervision, student learning assessment, and strategic planning.
- Demonstrated leadership in faculty development of service learning, community studies, ethnic studies, or related fields.
- Experience and knowledge of strategies of community engagement informed by histories and traditions of social activism among Black, Indigenous and people of color communities.

SPECIAL CONDITIONS OF EMPLOYMENT:

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in <http://www.calstate.edu/eo/EO-1083.html> as a condition of employment.

The incumbent is required to maintain confidentiality as outlined in the Department of Education's Family Educational Rights and Privacy and California's Educational Code Chapter 13 regarding sensitive student issues.

All offers of employment are contingent upon the successful completion of a background check (including a criminal records check).

Working in the State of California is a condition of employment.

BENEFITS:

CSUMB offers a premium benefit package that includes outstanding health, dental & vision plans; a fee waiver education program; and membership in the California Public Employees Retirement System (CalPERS). For more information, visit: <https://www2.calstate.edu/csu-system/careers/benefits/Documents/employee-benefits-summary.pdf>. Additionally, University Corporation at CSU Monterey Bay provides access to affordable campus housing based on availability, visit: <https://www.schoonoverparkapartments.com/>.

APPLICATION PROCEDURE:

For full consideration, applicants must complete the required online application and submit required documents by the priority screening date found at <http://www.csumb.edu/jobs>. Application submissions received after the application screening date will be reviewed at the discretion of the University. Materials submitted become the property of CSUMB and will not be returned.

A completed application consists of:

- Completed CSUMB Application
- Curriculum Vitae
- Cover Letter addressing the minimum and preferred qualification
- A statement of teaching philosophy, with particular emphasis on teaching or other experiences, successes, and challenges in working with a diverse student population (no more than 2 pages)
- Statement of research interests and current research agenda (no more than 2 pages)
- Two (2) letters of recommendation

Reasonable accommodations will be provided for qualified applicants with disabilities who self-disclose by contacting University Personnel at (831) 582-3389.

GENERAL INFORMATION:

CSUMB hires only individuals lawfully authorized to work in the United States and is an E-Verify employer. In compliance with state and federal crime awareness and campus security legislation, including The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, California Education Code section 67380, and the Higher Education Opportunity Act (HEOA), the Cal State University, Monterey Bay Annual Security and Fire Safety Report is available at: <https://csumb.edu/clery>

The health and safety of our students, faculty, and staff remain our highest priority. While on campus, students, faculty, staff, and the community will be expected to follow all campus safety mandates.

Per the CSU COVID-19 Vaccination Interim Policy, all students and employees are required to submit their vaccination status to the Otter Vaccination Registry and are encouraged to be vaccinated.

CSUMB is a smoke and tobacco-free campus.

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER:

CSUMB is an Equal Opportunity Affirmative Action employer seeking to recruit and support a broadly diverse community of faculty and staff. We value and celebrate diversity in all its forms and strive to foster an inclusive culture built on respect that affirms inter-group relations and builds cohesion. We consider qualified applicants for employment for their anticipated contributions and without regard to race, color, religion, national origin, age, gender, gender identity or expression, sexual orientation, genetic information, medical condition, pregnancy, marital status, veteran status, or disability.

To apply, visit <https://apptrkr.com/3460684>

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