

Ethnic Studies Instructor (Two Vacancies)

North Orange County Community College District

Position Number: 2016335FT

Location: Fullerton College

Department: FC Social Sciences

Percentage of Employment: 100%

Months of Employment: 10 Months Per Year

Work Schedule: Full Time, Tenure Track

Job Description:

Teach lower division courses in Comparative Ethnic Studies and one of the following discipline areas: Africana Studies or Asian Pacific Islander American Studies or Ethnic Studies Teacher Education Preparation (TEP) to a diverse student population.

Teaching assignments may include day, evening, Saturday, face-to-face, online (synchronous or asynchronous), hybrid; honors, and/or dual enrollment.

Instruct and assist in the retention and success of a diverse student population through careful preparation of course materials, sound teaching methodologies, and critical pedagogies that are particularly effective with students of color and first-generation college students.

Participate in curriculum development and serve on department, division, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.

Participate in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.

Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.

Maintain formal office and campus hours; participate in department and division meetings.

Maintain current knowledge of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications) as necessary to perform duties in an efficient, organized and timely manner.

Teach scheduled classes and perform related duties as assigned, including timely compliance with clerical and administrative responsibilities; comply with district, college and division policies in the performance of duties.

Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions.

Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically underserved. The ideal candidate should have experience in this area with African American, Latinx, Native Americans, Pacific Islanders and other disproportionately impacted students.

Work cooperatively with staff and students.

Evening and/or weekend assignments may be required as part of the regular contract.

Primary Purpose:

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with operational needs.

Working Relationships:

Knowledge, Skills, and Abilities:

Special Requirements:

The award of all degrees must be verifiable on a legible transcript. If degree award date is not posted on transcript your application will be deemed incomplete and removed from consideration.

Grade cards will not be accepted in lieu of transcripts.

All degrees and course work used to satisfy the required minimum qualifications **must be submitted** and from accredited postsecondary institutions. See our website at <http://www.nocccd.edu/minimum-qualifications> regarding accredited postsecondary institutions.

Evaluations of foreign degrees and/or course work are required. See our website at <https://www.nocccd.edu/minimum-qualifications> for information regarding evaluation of foreign degrees.

Minimum Qualifications:

Master's in the ethnic studies field

OR

A master's in American Studies/Ethnicity, Latino Studies, La Raza Studies, Central American Studies, Latin American Studies, Cross Cultural Studies, Race and Ethnic Relations, Asian-American Studies, or African-American Studies

OR

Master's in the interdisciplinary area

OR

Master's in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline.

(NOTE: The Interdisciplinary Studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Master's List.)

OR

Possess a valid California teaching credential authorizing service in a community college in the appropriate subject matter area;

OR

The equivalent. Equivalent qualifications may include related education, training, employment and professional experience that would be equal to the required degree(s) and experience in this field as determined by the District Equivalency Committee.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within the classroom.

Desirable Qualifications:

Recent experience effectively teaching Ethnic Studies courses in higher education.

Specialization in one or more of the following, Africana Studies, or Asian Pacific Islander American Studies, or Ethnic Studies Teacher Education Preparation (TEP). **If you have experience with one or more areas, please indicate so in your application materials.**

Demonstrated commitment to the discipline of Ethnic Studies through involvement in academic, professional, and/or community organizations and activities.

Willingness to examine and remediate one's teaching and mentorship practices to more effectively engage and support racially marginalized and other disproportionately impacted students.

fingerprints and required medical certification pursuant to statute. NOCCCD will not sponsor any visa applications.

The District may choose to fill one or more positions from this recruitment within the same fiscal year or 8 months, whichever is longer.

To ensure consistency and fairness to all applicants, please do not submit materials in addition to those requested. Additional materials will not be considered or returned. Be sure to complete all questions and sections of the application. For questions which may not apply, indicate "N/A" (not applicable). Do not use terms such as "see resume" or "see attached".

The minimum required number of references for this position is five (5).

All applications will be screened under a process of utmost confidentiality by a committee of representatives from the college community. Possession of the minimum qualifications does not ensure an interview. At the time of the interview a written exercise and/or an oral presentation related to the assignment may be required.

Subsequent to the interviews, the screening committee will select candidates for final consideration. A second interview will be required of candidates selected as finalists.

References, including a supervisor will be contacted if a candidate is moved forward as a finalist in the recruitment process.

The effective start date (tentatively August 2023) may vary pending the approval of the academic calendar.

NOCCCD offers reimbursement for candidate travel expenses. Visit

https://www.nocccd.edu/files/7120-10apreviseddcc-08-24-15-_93551.pdf to view the administrative procedures – AP 7120-10.

Reasonable accommodations for applicants with disabilities may be requested by calling (714) 808-4810 at least three business days in advance of the scheduled examination/interview date.

To apply, visit: <https://apptrkr.com/3750725>

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