

Assistant Professor, Africana Studies

Posting Number req12260
Department Africana Studies
Department Website Link <https://africana.arizona.edu/>
Medical Sub-Speciality
Location Main Campus
Address 1512 E. First St., Tucson, AZ 85719 USA
Position Highlights The University of Arizona's Department of Africana Studies invites applicants for the position of Assistant Professor, tenure-track beginning August 2023. We are looking for an interdisciplinary scholar focusing on Africa, Central America, South America, and/or the Caribbean in any of the following areas: culture, literature, family/gender studies, health, political science, history, religions, digital Africana studies, film, theater, dance, hip-hop studies. The successful candidate will teach all levels of our courses in Africana Studies; will contribute to program building; will develop and teach courses in the University's General Education curriculum, and will have proven capacity and dedication to actively recruit Africana Studies majors. Applications will be accepted until the position is filled.

Alumni Jacquelynn and Bennett Dorrance have made a gift commitment of \$5.4 million to endow the deanship of the University of Arizona College of Humanities and inspire on campus and throughout the world a continuous and fearless spirit of open inquiry:
<https://humanities.arizona.edu/about/fearless-inquiries-project>.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; sick leave and holidays; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

The University of Arizona has been recognized for our innovative work-life programs. For more information about working at the University of Arizona and relocations services, please [click here](#).

Duties & Responsibilities

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- Teach four courses a year, including undergraduate courses in the candidate's particular area of interest.
- Contribute to curriculum development.
- Keep an active research agenda and record of publication commensurate with a research-intensive institution.

- Contribute to University initiatives focused on fostering diversity and inclusive excellence, enhancing student engagement, and mentoring students including those from underrepresented backgrounds.
- Assist in recruiting majors and minors.
- Contribute to departmental, college and university service.
- Participate in Departmental and College-wide activities such as Convocation, Welcome Back receptions, Homecoming, Commencement, Black History Month, and the Tucson Humanities Festival.

Knowledge, Skills & Abilities

- Robust research skills
- Demonstrated student-centered pedagogical knowledge; ability to serve the 21st-century educational needs of a diverse student population
- Superior communication and collaboration skills
- Ability to teach several current Africana Studies general education courses.
- Demonstrated interest in recruiting undergraduate Africana Studies majors and minors and Hip-Hop Studies minors.

Minimum Qualifications

- PhD in hand by August 14, 2023.
- Demonstrated excellence in teaching at the college level.
- Demonstrated scholarly achievement or significant scholarly potential.

Preferred Qualifications

- Record of publication
- Evidence of ability to secure external funding
- Experience and expertise with online/hybrid teaching, multimedia technology, and an aptitude for creative and innovative teaching.
- Experience using cutting-edge teaching methods and/or curricular design to effectively promote student learning and engage a diverse student body.
- Candidates with study abroad and/or living experiences abroad are preferred

Rank	Assistant Professor
Tenure Information	Tenure-Eligible (TE)
FLSA	Exempt
Full Time/Part Time	Full Time

Number of Hours Worked per Week	40
Job FTE	1.0
Work Calendar	Academic
Job Category	Faculty
Benefits Eligible	Yes - Full Benefits
Rate of Pay	DOE
Compensation Type	salary at 1.0 full-time equivalency (FTE)
Type of criminal background check required:	Name-based criminal background check (non-security sensitive)
Number of Vacancies	1
Target Hire Date	8/14/2023
Expected End Date	
Contact Information for Candidates	Lindsey Fera lfera@arizona.edu
Open Date	11/18/2022
Open Until Filled	Yes
Documents Needed to Apply	Curriculum Vitae (CV), Cover Letter, and One Additional Document
Special Instructions to Applicant	<p>Please upload 3 required documents for full consideration (please do not type directly into the application system).</p> <ul style="list-style-type: none"> • Curriculum vitae (CV) • Cover letter • One-page teaching philosophy statement

Within a few business days after submitting your application you will receive an email asking you to provide contact information for 3 references (do NOT click the "Submit" button until you have added all 3 references using the plus "+" sign button). Your references will then be requested to upload a letter of reference into the system. Once the 3 reference letters have been uploaded, the application will be considered complete. Full consideration will be given to complete applications.

Diversity Statement At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. As an Hispanic-serving institution, we

translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues, and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we provide equal employment opportunities to applicants and employees without regard to race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information. As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs and others who will help us advance our Inclusive Excellence initiative aimed at creating a university that values student, staff and faculty engagement in addressing issues of diversity and inclusiveness.