

## **Assistant Professor of Women's and Gender Studies, Denison University**

The Women's and Gender Studies Program at Denison University invites applications for a full-time, **tenure-track** position as **Assistant Professor in Women's and Gender Studies**, beginning Fall 2024. Successful candidates are expected to be excellent teachers, maintain a productive, ongoing research agenda that results in scholarly publications, and contribute actively to the program and the college. We invite applications from a range of disciplines which engage in critical data and digital technologies, as scholars and practitioners in the area of critical data and digital technology studies bring particularized sets of disciplinary and interdisciplinary expertise. We are particularly interested in candidates who take an intersectional and/or transnational feminist approach to the fields of Global Health and/or Data Analytics. The successful candidate will possess expertise in social, cultural, economic, and/or political examinations of data and the digital world, as well as technical expertise in quantitative data analysis and problem solving.

Women's and Gender Studies faculty routinely teach a combination of "core" courses at the introductory and advanced levels, plus electives at the intermediate/advanced levels each year. Faculty are additionally required to advise senior majors on their senior research projects. Denison's teaching load is a 3/2 (5 courses per academic year). The candidate for this position is required to teach in the "core" curriculum at the introductory level, specifically Issues in Feminism, and at the advanced level, specifically either Feminist Research Methods or Feminist Theory. We are particularly interested in applicants who evidence strong potential to teach both of the advanced-level courses. The successful candidate will have the opportunity to regularly offer at least two distinct intermediate/advanced level elective courses in their area of specialization. The successful candidate is expected to develop and teach courses that reflect the WGST Program's commitment to feminist pedagogy.

We strongly encourage applicants whose work and teaching practice could build curricular connections between the WGST Program and the university's Global Health (GH) Program and/or Data Analytics (DA) Program. Of particular interest would be a cross-listed elective course that could contribute to an anticipated future WGST domain specialization within the DA Program. Information about the DA Program can be found at <https://denison.edu/academics/data-analytics> and the GH Program can be found at <https://denison.edu/academics/global-health>. Opportunities to contribute to additional interdisciplinary programs, like Digital Humanities (DH), are also possible. Information about the DH Program can be found at <https://denison.edu/academics/digital-humanities/about>.

Women's and Gender Studies currently has three department faculty members with joint appointments (in Black Studies, International Studies, and Biology) and 12 faculty with affiliate appointments in Women's and Gender Studies who come from all divisions of the college. The Women's and Gender Studies Program offers both a major and a minor and forms a lively intellectual community of faculty and students. Information about our program, curriculum, and teaching mentorship can be found at <https://denison.edu/academics/womens-gender-studies>, <https://denison.edu/academics/womens-gender-studies/degree-requirements>, and <https://denison.edu/academics/teaching-center>. The Women's and Gender Studies Program administers the Laura C. Harris Program, which sponsors major speakers and performers each year. For more information about the Laura C. Harris Program, see <https://denison.edu/series/harris>.

Contributions to the life of the department, institution, and the larger community are an essential part of Denison's mission. We anticipate our new colleague will regularly engage in service activities within these communities.

Denison is an increasingly diverse, highly selective, residential liberal arts college enrolling approximately 2,300 students from across the nation and around the world. The college is located in the village of Granville, 30 minutes from Columbus, Ohio, the state capital, which hosts a wide range of cultural and artistic opportunities. Granville offers an excellent public school system and easy access to outdoor activities. Denison is committed to attracting and supporting an academically and culturally diverse faculty and to providing a work and learning environment free from discrimination. A supportive environment for teacher-scholars who value both classroom and research excellence, Denison offers extensive support for its faculty, including competitive professional development funding, a one-semester research leave after a successful pre-tenure review, opportunities for student-faculty research collaboration, and a range of workshops and mentoring programs to develop our strengths as teacher-scholars. Denison offers a competitive salary and a comprehensive benefits package, including tuition benefits to attend Denison or other affiliated colleges and a generous retirement contribution.

## **Qualifications**

Candidates with a PhD are preferred, but we will consider applicants who are ABD status with an anticipated completion date of August 15, 2024 (ABD will be considered as Instructor until PhD is attained).

## **Application Instructions**

Applications must be submitted online at <http://apply.interfolio.com/130483>. Applications received by October 21, 2023, will receive full consideration. Review of applications will continue until the position is filled.

Application should include:

- (1) A letter of interest that states a candidate's evidence of appropriate undergraduate teaching experience and strong research agenda. Applicants should address their capacity to contribute to Women's and Gender Studies "core" course offerings, including an indication of their two proposed intermediate/advanced level elective courses in their area of specialization.
- (2) Curriculum Vitae
- (3) A transcript of all graduate work
- (4) A teaching statement that discusses the candidate's teaching philosophy and specific approaches they have used or envision using to support a diverse student community and to expose students to a wide range of ideas and perspectives.
- (5) A list of three professional references and contact information (They will submit their letters of

recommendation online.)

(6) A sample course syllabus in a candidate's area of teaching, if available (optional)