

Assistant Professor of Africana Studies

Job no: 554131

Work type: Instructional Faculty – Tenured/Tenure-Track

Location: Long Beach

Categories: Unit 3 - CFA - California Faculty Association, Faculty - Letters/Humanities, Tenured/Tenure-Track, Full Time

Position: Assistant Professor of Africana Studies

Effective Date: August 17, 2026 (Fall Semester)

Salary Range: The Assistant Professor (Academic Year) classification salary is \$74,652 to \$158,688/year; \$6,221 to \$13,224/per month (12 monthly payments per academic year). The anticipated hiring range is \$86,000 to \$90,000 per year; \$7,167 to \$7,500/per month (12 monthly payments per academic year). The salary offered is commensurate with qualifications and experience.

Application Deadline: Review of applications to begin March 3, 2026. Position opened until filled (or recruitment canceled)

California State University, Long Beach ([CSULB](#)) is a Hispanic Serving Institution (HSI) and an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI). CSULB earned the prestigious Seal of Excelencia in 2023, joining a distinctive group of colleges and universities who have been recognized for its commitment to Latine/x student success. CSULB is committed to serving diverse students and has established and actively supports the Black Excellence Collegium, dedicated to promoting Black excellence and advancing Black Student Success, and El Concilio for Latinx Success at the Beach, whose mission is to build capacity and promote inclusive servingness across initiatives and efforts for the benefit of all students. The President's Equity and Change Commission is dedicated to achieving inclusive excellence in our community and culture and throughout the university. [CSULB's Beach 2030](#) University Action Plans prioritize engaging all students; expanding access to higher education; promoting intellectual achievement; building community; and cultivating resilience.

[College of Liberal Arts](#)
[Department of Africana Studies](#)

Required Qualifications:

- Ph.D. or equivalent terminal degree in Africana Studies with a specialization in Educational Leadership, Education, Curriculum Development or in a related field with focus in Africana education. Degree at time of application or official notification of completion of the doctoral degree by August 1, 2026.
- Demonstrated potential or evidence of effective teaching at the college level
- Demonstrated potential or evidence of successful research and scholarly publication and/or creative activities

- Demonstrated commitment to working successfully with a diverse student population, including low socioeconomic and first-generation students

Preferred Qualifications:

- Demonstrated evidence of grounding in Afrocentric methods and approaches and in comparative Africana Studies
- Demonstrated evidence of or potential for conducting comparative studies across Africana Studies, American Indian Studies, Latina/o Studies and/or Asian American Studies
- Demonstrated commitment to or evidence of using interdisciplinary approaches and intersectional methodologies from an Afrocentric standpoint
- Demonstrated evidence of ability to mentor and work with Africana Studies students in applied and action research, service learning, community engagement, internship, study abroad, and other faculty directed and supported student development activities
- Demonstrated commitment to and/or evidence of working with Africana communities and of community engagement research and activities
- Demonstrated commitment to and evidence of working with students, faculty, and within and across institutions and/or organizations.
- Experience with or demonstrated commitment to learning instructional technologies in order to teach courses using various modes, i.e., in-person, hybrid, online, etc., separately or in combination.
- Experience successfully working with populations demographically and/or socioeconomically similar to the CSULB student body. Experience mentoring or supporting students using inclusive and culturally relevant teaching strategies in a diverse classroom.

Duties:

- Teach existing courses and develop new courses in Africana Education and Africana Studies reflective of developments in the discipline and to expand the offerings of the Department. (Mode of instruction may include in-person, hybrid, online, and/or any combination thereof.)
- Enhance practices and policies of [curriculum development](#), data-driven decision-making, interdepartmental collaboration and community engagement
- Expand the Department's existing high school and community college initiatives in Africana Studies and Ethnic studies
- Collaborate with American Indian Studies, Chicana/o and Latina/o Studies, and Asian American Studies to support existing courses and develop new courses that satisfy the CSU Ethnic Studies requirement
- Engage in research, scholarship, professional activities, teaching and/or creative activities leading to publications and presentations
- Participate in service that supports and enhances the curriculum
- Advise and mentor students

- Collaborate in developing and participating in initiatives of community engagement, linking classroom learning to local, national, and international Africana communities and movements
- Collaborate in producing and participating in campus and system-wide initiatives and organizations to enhance the educational experience
- Participate in service to the department, college, university, and community

CSULB seeks to recruit faculty who enthusiastically support the University's strong commitment to the academic success of all of our students, including students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

The Department of Africana Studies faculty members are profoundly committed to the highest standards of African-centered and socially engaged pedagogy and a welcoming and supportive collegiality, attentively respectful of collaborative initiatives and academic freedom. The mission of the Department of Africana Studies is to provide students with an enriching and expansive educational experience derived from a critical and systematic study of the current and historical initiatives and experience of African Americans and other African peoples on the Continent and in the Diaspora. Our Department is explicitly committed to linking scholarship, creativity, teaching and learning to social engagement (service, policy initiatives, and activism), social change, and racial and social justice. And it understands as central to its work and mission the advocacy and generation of cooperative and collaborative initiatives between campus and community, i.e., between the university and the African community and the larger society.

African-centered in conception and practice, interdisciplinary in character and global in reach, Africana Studies seeks to build and expand students' capacity to: think critically, creatively and ethically; develop written and oral communicative proficiency; acquire conceptual, theoretical and research skills; cultivate critical multicultural and diversity awareness and sensibilities; and prepare for careers, continuing study and engagement with multicultural, societal and global relations, issues and realities in ethical, effective and contributive ways.

Information on excellent benefits package available to CSULB faculty is located here: [CSU Employee Benefits](#)

How to Apply - Required Documentation:

- A Student Success Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population

(maximum two pages, single-spaced). For further information and guidelines, please visit: [Student Success Statement](#)

- Letter of application addressing the required and preferred qualifications
- CV
- Name and contact information for three references (to be contacted for confidential letters of recommendation should you reach the **finalist** stage)
- **Finalists** should be prepared to submit an official transcript (e-transcript preferred, if available)

How to Apply: Click Apply Now icon to complete the CSULB online application

Requests for information and process should be addressed to:

California State University, Long Beach
Department of Africana Studies

Attn: Chimbuko Tembo, Administrative Support Coordinator

(562) 985-4624 or E-Mail: chimbuko.tembo@csulb.edu

Important Notice: CSULB is currently not sponsoring applicants for H-1B employment for faculty that are subject to the \$100,000 fee established by the “Presidential Proclamation: Restriction on Entry of Certain Nonimmigrant Workers” issued on September 19, 2025. Applicants are responsible for determining the applicability of the fee.

EMPLOYMENT REQUIREMENTS:

A background check (including a criminal records check and telephone reference check with most recent employer) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

The person holding this position is considered a “mandated reporter” under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 Revised July 21, 2017 as a condition of employment.

Pursuant to the CSU Out of State Employment Policy, hiring employees to perform CSU-related work outside of California is prohibited effective January 1, 2022. By prohibiting employment outside of California, the CSU also prohibits hiring and retaining employees working permanently from a business location outside of the United States. Exceptions to the Policy are limited to approved and documented purposes for conducting CSU business outside of California.

All employees who assign and/or oversee work are responsible for ensuring that compliant work controls and procedures consistent with Federal, State and local regulations and University policies are implemented and maintained to provide for the protection of individuals and to safeguard the environment. Everyone is expected to comply with applicable Environmental Health and Safety regulations and University policies, programs and procedures. For more information, the systemwide policy can be found at <https://calstate.policystat.com/policy/18172024/latest/> and questions may be sent to Environmental_Health_Safety@csulb.edu.

The CSU strongly recommends that all individuals who access any in-person program or activity (on- or off-campus) operated or controlled by the University follow the COVID-19 vaccine recommendations adopted by the U.S. Centers for Disease Control and Prevention (CDC) and the California Department of Public Health (CDPH) applicable to their age, medical condition, and other relevant indications and comply with other safety measures established by each campus. The systemwide policy can be found at <https://calstate.policystat.com/policy/9779821/latest/> and questions may be sent to fahr@csulb.edu.

All university program and activities are open and available to all regardless of race, sex, color, ethnicity, or national origin. Consistent with CSU's Nondiscrimination Policy, as well as state and federal law, CSULB provides equal opportunity in education and employment without unlawful discrimination or preferential treatment based on race, sex, color, ethnicity or national origin. To access CSULB's full statement on Equal Opportunity and Excellence in Education and Employment, please visit [Equity and Compliance](#).

Advertised: Jan 12, 2026 (3:30 PM) Pacific Standard Time
Applications close: Open until filled